

South Windsor High School

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website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Law and Criminal Justice
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Teacher Name(s)	Email	Phone
Erin Simcik	esimcik@swindsor.k12.ct.us	(860) 474-1862

Course Overview: This course is designed to introduce many of the key principles and ideas of criminal law, procedure and justice. Criminal law focuses on defining crime itself. Criminal procedure involves the steps taken and decisions made in the investigation, accusation, trial, verdict, and sentencing of a criminal defendant. Criminal justice examines how judges and courts struggle to protect individual rights while determining guilt or innocence. Students will become familiar with the structures of the federal and state court systems, the effect and scope of their decisions, and the precedents they set for future cases. A major area of study will involve an investigation of our Fourth, Fifth, Sixth, and Eighth Amendment rights as well as Connecticut penal codes.

Vision of the Successful Student And Core Competencies: The successful student will develop an appreciation of the role that the law, courts, and law enforcement play in people's lives. Collaboration, critical analysis, consistency and good study habits will enhance student success.

Materials and Resources to Support Student Learning: There will be a multitude of resources used in this class including readings, application activities, simulations, visual graphics and video clips.

Evidence of Student Learning:

Assessments	80%	<p>Might include activities that allow students to demonstrate mastery and application of taught concepts and skills such as:</p> <ul style="list-style-type: none">● Performance tasks● Quizzes or tests● Debates, presentations or speeches● Student products including: websites, podcasts, slideshows, etc.● Essays or other writing tasks● Research tasks● Source analysis <p>Note:</p> <ul style="list-style-type: none">● Within the quarter students will be given at least two opportunities to retake an assessment in order to deepen their understanding of key skills, concepts or information provided all associated learner tasks had been turned in prior to the scheduled assessment.
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Learner Tasks	20%	Might include opportunities to practice skills and demonstrate growth such as: <ul style="list-style-type: none"> ● Reflections and learning logs ● Homework ● Class notebooks ● Feedback to peers ● Other class specific practices/tasks
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Student Expectations for Retake policy:

- Student requests for retakes must occur within three days after receiving the graded assessment/assignment.
- Students must create a “Review and Reflect” action plan for improving performance on the reassessment. Teachers may require students to complete any missed work directly related to the assessment/assignment to be redone.
- **An academic integrity violation will automatically preclude the student from retaking that particular assignment/assessment. Academic integrity violations will result in a grade of “0” and a disciplinary referral.**

Late Work Policy: Late work in the “learner task” category will not be accepted for credit unless there is an excused absence. Late work in the “assessments” category may be accepted but will be subject to a reduced grade. In the event a student is absent from class, it is the student’s responsibility to talk with the teacher to find out what was missed and complete the work as soon as possible.